* Here's What! How does balanced assessment enhance gifted learner outcomes and benchmarks

Allison pulls theory/reasons why we preassess with example

GRASPS—Role= Assessor

* Now What? What assessment strategies work best to achieve the goals stated in part one?

Now that we know the “why” we preassess, here’s an example of a preassessment tool

i.e.

* So What... How could you employ one or more of these strategies in a specific unit?)

What we do with the data to inform instruction?

-each upload an example of three assessment pieces

-on skeleton powerpoint, set up theory slides each

-K and A upload docs and Al will play with visuals